**Independent Reading Log Tasks -- Week Two**

**Day 6** (Monday, April 14): Begin a “big ideas” list of conflicts or issues that appear in your book (think back to our anticipation guide “big ideas:” education or lack thereof, technology, population, freedoms, marriage, employment, etc.)

**Day 7** (Tuesday, April 15): Literary Devices follow-up: Exemplar sentences that contain literary devices. Create a T-Chart. On one side, label “literary device,” on the other, label “example.”

1. Quote and cite THREE DIFFERENT examples of sentences that use literary devices (from reference hand-out).

2. Identify and label the type of literary device being used.

**Day 8** (Wednesday, April 16): Literary Devices follow-up: Exemplar sentences that contain literary devices.

Same as Day 7, but find THREE NEW EXAMPLES of literary devices (so you will have six total -- all different).

**Exit Ticket: Literary Device Analysis**

1. Quote and cite an example of a sentence that uses a literary device.

2. Identify the literary device being used.

3. Explain the true meaning of the passage. What is the author really trying to communicate? Why has he/she used this literary device?

4. Use the exemplar sentence as a model to create your own sentence using a literary device.

**Day 9 (Thursday, April 17):** Prepare “Book-talk” notes

1. Why is your book dystopian literature? List elements of the setting that make it a dystopia.

2. Who is your book about? Name and describe the main characters

3. What is the conflict? State the main conflict in your story.

4. How is your book building suspense, interest, or intrigue? Describe an exciting plot event/scene/twist or explain what part of the book you are in now.

**Day 10** (Friday, April 18): “Book Talk!”

Tell two other people about your book and listen to two other people talk about their book. Is there a book you are itching to read next? What book is it? What about it interests you?