**Extension Activities!**

**Mrs. Stroud**

**8th Grade Language Arts**

**Grammar Games:**

Begin by reviewing 6th grade games. In your composition notebook, keep track of your points for each game!

<http://www.eduplace.com/kids/hme/6_8/grammar/>

In your composition notebook, keep track of your points for each game!

<http://www.loyolapress.com/voyages-in-english-2011-grade-8-student-games.htm>

When you’re done, write a few sentences reflecting on which grammar concepts you rocked -- and which grammar concepts rocked you.

**Creative Writing:**

Choose a prompt and write your creative response in your journal.

**Prompt 1:** “Jack and Jill”

Jack and Jill went up the hill

To fetch a pail of water

Jack fell down and broke his crown

And Jill came tumbling after

There is too much left out of the story. Who were Jack and Jill? How did they go up that hill? Did they walk? Ride a horse? Drive in a car? Why did they need a pail of water? Why didn’t they just turn on a faucet? What make Jack fall down? How far did he fall? How serious was his “crown” injury? What made Jill tumble? Was she hurt?

Rewrite the story, filling in the details.

**Prompt 2:** “A Girl Named Dot”

Write a paragraph about a girl named Dot, but use no letters with dots (i, j).

Make sure to use the 3 elements of characterization (what does she look like, what does she act like, how do other people react to her)

**Prompt 3:** “Smoke”

There is smoke. Where is coming from? You investigate and are surprised by what you find. Describe what you discover.

**Prompt 4:** “Anti-Ad”

Write an “un-ad” that tells the absolute truth about a product. This ad may be a parody (like the “Wii Fit”). You may also wish to draw the advertisement.

**Prompt 5:** “Sports”

In one paragraph, describe a scene from any sport. Use these words somewhere in the paragraph: *bounced, struggled, spied, roared collapses, giggled*.

**Prompt 6**: “Rules”

Write a list of your rules for something (surviving school, making a good dinner, being a good friend)

**Prompt 7:** “P’s”

Pen a paragraph that is permeated with P’s. In other words, write a paragraph that uses at least ten alliterative phrases that repeat the P sound.

 Alliteration is the repetition of consonant sounds.

 Example: Bob boiled beans with a bunch of broccoli and bits of bacon.

**Prompt 8:** “Short Story”

Here’s a bit of a story, told in two and three-word sentences and phrases:

Bob cried. Elizabeth laughed. Sarah wondered why.

She asked. Elizabeth told her, “Bob lost.”

“Lost what?”

“The best.”

“How much?”

“100 dollars.”

“Ouch. He’s crying. I see why.”

**Tell another bit of a story, using only two and three-word sentences and phrases.**

**Prompt 9:** “Fear”

Write a paragraph that communicates “fear.” Show, don’t tell.

**Prompt 10:** “Values”

Which of these values are most important to you? Why? Pick only one.

 Honesty Love Wisdom Freedom

 Loyalty Self-control Reliability Patience

**Reading Games/Activities:**

In your composition notebook, keep a record of which activities you do, and HOW you do...

[**http://www.internet4classrooms.com/skill\_builders/reading\_comprehension\_language\_arts\_eighth\_8th\_grade.htm**](http://www.internet4classrooms.com/skill_builders/reading_comprehension_language_arts_eighth_8th_grade.htm)

Choose an article to read from Scope Magazine Online. Write a paragraph review in your composition notebook, explaining why or why not you’d recommend the article to a friend.

<http://www.scholastic.com/scopemagazine/index.html>

Choose an article, poem, or essay to read from TeenInk Magazine Online. Write a paragraph review in your composition notebook explaining why or why not you’d recommend the article to a friend. You may also choose to write something to submit to TeenInk.

<http://www.teenink.com/>